Master of Science in Speech-Language Pathology

Residential In-Person Program

Curriculum Information Semester-by-Semester Course Schedule

SEMESTER 1 – FALL 1		
CSD 501	Adult Language Disorders	3 cr
502	Speech Sound Disorders	3 cr
CSD 507	Diagnostic Methods in Speech-Language Pathology	3 cr
CSD 529	Diagnostics Lab	1 cr
CSD 531	Rehabilitation Research Design	3 cr
CSD 526	Clinical Methods I	1 cr
CSD 542	Anatomy and Physiology of Speech and Swallow	1 cr
CSD 518	School-age Language	3 cr
Total Semester Credits		18 cr
SEMESTER 2 – SPRING 1		
CSD 508	Fluency Disorders	3 cr
CSD 503	Language Disorders	3 cr
546	Clinical Methods II	1 cr
CSD 520		

SEMESTER 3 SUMMER 1		
CSD 509	Motor Speech Disorders	2 cr
CSD 545	Motor Speech Lab	2 cr
CSD 519	Aural	

included.

CSD 528. Practicum in Speech-Language Pathology II (2). Students are assigned their second field based/applied experience. Acceptable and verified clinical hours will be applied toward ASHA certification. Prereq: Completion of CSD 517. This course is Pass/Fail.

CSD 529. Diagnostics Lab (1). In this 1-hour lab, students will learn about and practice applying various approaches to the assessment of communication disorders.

CSD 526. Clinical Methods 1 (1). This course will provide students with information about clinical methods related to goal w.5 (a)-sl ani go3tcaos (u)-0.6 (t)0-2.9 (p)-6 8 0 Td [(l)-13.5 (s)2n6 ( )-5.5 (ls go3t (l)-7 (

CSD 547. Pediatric Feeding (1). In this course students will be provided with knowledge pertaining to the anatomy-physiology of swallowing processes, the normal swallowing/feeding development, and strategies for the prevention, assessment, and management of children with difficulties feeding and/or swallowing. Behavioral feeding disorders be an additional area of focus. Using current literature, the common diagnostic and treatment approaches will be reviewed and analyzed in order to effectively implement evidenced based practices. Discussions of the impacts on the family and the importance of interdisciplinary treatments will be included.

CSD 548. Clinical Methods III (1). This course is a companion course to CSD 528. Successful completion of this course is required for enrollment in CSD 550. related to legal and ethical issues, employment settings, job exploration/preparation, credentialing, trends in service delivery, board examinations and professional advocacy in the profession of speech-language pathology will be discussed. Students will examine how these issues impact the delivery of speech-language pathology services through the use of case studies and ethical problem-solving/decision-making activities.

CSD 550. Externship in Speech-Language Pathology (2 - 4; variable credit). A capstone experience as full-time (30-40 hours per week depending on site) clinical experience in speech-language pathology. Students are expected to demonstrate increasing independence in the provision of diagnostic and therapeutic services in a clinical setting. Students who are not enrolled in the Thesis option will enroll for 4 credits of CSD550.
Students who are enrolled in the Thesis option (CSD552) will enroll for 2 credits of CSD550. NOTE: All services provided by students will continue to be supervised in accordance with regulations pertinent to each site and as determined by ASHA. Pre-Req: Must have completed CSD 503, CSD 528, and CSD 540 before completing externship.

CSD 552. Research for Master's Thesis (2).

CSD 553. Capstone Course (1). This course will include compilation of highlights from throughout the program and a personal review of their progress using a portfolio. This portfolio will reflect a student's growth of skills and acquisition of knowledge during their Master's program. Artifacts included will be formative and summative. Students must have successfully completed all previous coursework to enroll in the Capstone Course. Students will submit this portfolio for final review and passing. Capstone is a requirement for graduation. This course is Pass/Fail. Please see Capstone Course Student Guide for further details. Students are expected to meet with their faculty advisor each semester.

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SLP502 Speech Sound