

Board of Trustees Self-Evaluation Policy

In December 2017, the 2018 Edition of the Southern Association of Schools and Colleges, Commission on Colleges (SACSCOC) Principles of Accreditation was adopted by the College Delegate Assembly. Implementation of the Board of Trustees Self-Evaluation Policy shall ensure that the Board is in compliance with [SACSCOC Principle 4.2.g](#) that states the Board defines and regularly evaluates its responsibilities and expectations. Moreover, this policy reinforces SACSCOC expectations that the institution's planning and assessment model will be systematic, integrated, research-based, ongoing and comprehensive.

The Jacksonville University Board of Trustees is committed to establishing an evidence-based planning and assessment culture that is focused on continuous improvement. The Board is committed to closing the assessment loop by: 1) conducting an Annual Self-Evaluation, 2) analyzing the results, and 3) using the results to identify areas for improvement. A list of expected outcomes shall include:

- x Identification of Board of Trustees accomplishments
- x Identification of Board of Trustees strengths
- x Identification of areas of concern for the Board of Trustees
- x Identification of Board of Trustees expectations, goals, and priorities for the coming year

The implementation of this policy involves the annual administration and analysis of a
5 -Evaluation Instrument.

- x Board members shall participate in the Annual Self-Evaluation process by completing a Board approved Self-Evaluation Instrument administered electronically through Qualtrics.
- x Board Self-Evaluations shall occur annually at the end of the fiscal year in June.
- x Board members shall be involved in the discussion of the Self-Evaluation results and shall participate in charting a path forward for improving and strengthening the Board's role in advancing the priorities of Jacksonville University.
 - o Creates a customized Board Self-Evaluation Instrument friendly.
 - o Administers the Board's Annual Self-Evaluation Instrument at the end of the fiscal year in June.
 - o Analyzes the results of the Board's Self-Evaluation and identifies strengths and areas of concern for Board members.
 - o Prepares an assessment report which
 - o Provides the Board with an opportunity to engage in a discussion on how to close the "gaps" between current performance and goals.
 - o Sets the stage for strategic improvements.
 - o Establishes policy goals and priorities for the coming year.

Board Self-Evaluation Instrument

SECTION I

INSTRUCTIONS: Please indicate your level of agreement with each statement listed below.

<i>Board Management Function</i>		LEVEL OF AGREEMENT				
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
1	The ultimate responsibility for management of the University rests with the Board of Trustees.					
2	Through its policy-making process, the Board works collaboratively with the President and faculty to achieve the strategic priorities of the University.					

<i>Board–CEO Relationship</i>		LEVEL OF AGREEMENT				
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
16	The Board sets clear expectations for the President of the University.					
17	The CEO's job description is current and accurate.					